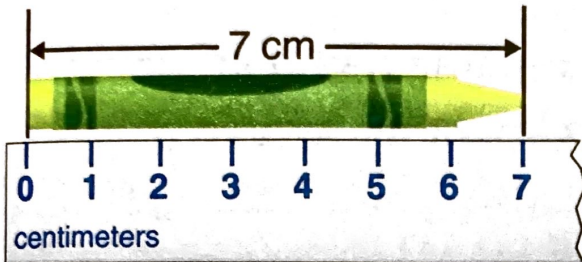


Lesson 11-7

centimeter (cm)



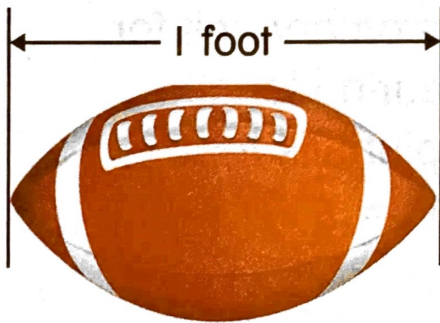
Lesson 11-1

estimate



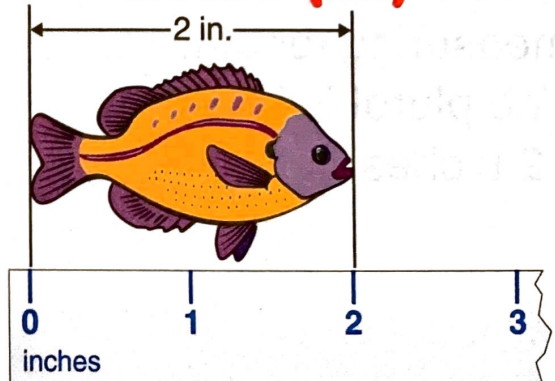
Lesson 11-2

foot (ft)



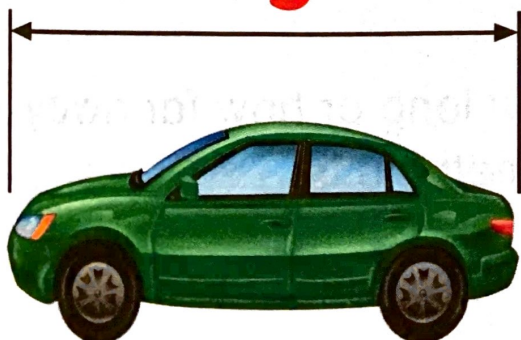
Lesson 11-1

inch (in)



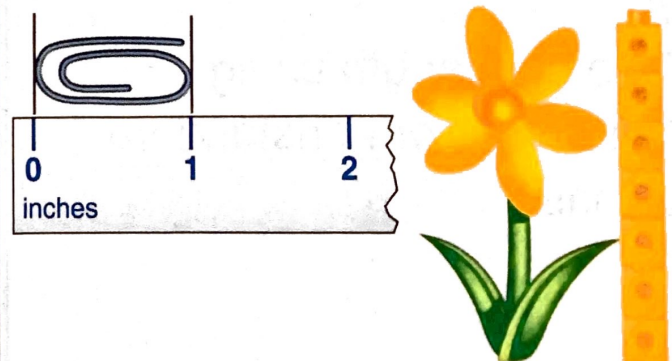
Lesson 11-1

length



Lesson 11-1

measure



Have students group 2 or 3 common words. Ask them to add a word that is unrelated to the group. Have them ask a friend to name the unrelated word.

Ask students to provide an example of each word. Have them ask a friend to guess which word the picture shows.

To find a number close to an exact amount.

A metric unit for measuring length.

A customary unit for measuring length.
The plural is inches.
 $12 \text{ inches} = 1 \text{ foot}$

A customary unit for measuring length.
The plural is feet.
 $1 \text{ foot} = 12 \text{ inches}$

To find length using standard or nonstandard units.

How long or how far away something is.

My Vocabulary Cards

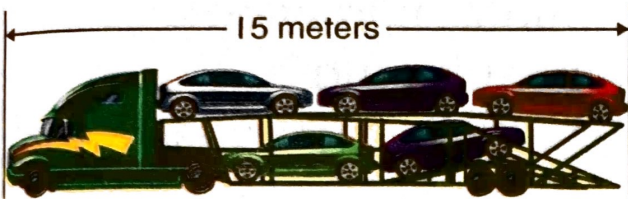


Mathematical
PRACTICE



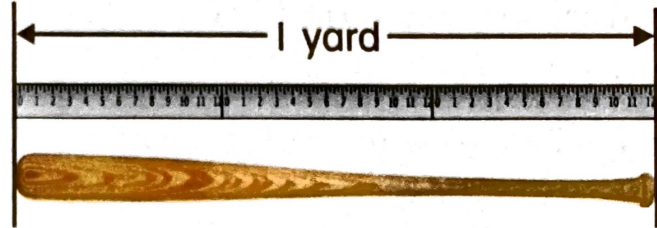
Lesson 11-7

meter (m)



Lesson 11-2

yard (yd)





More Ideas for Use

- Have students use a blank card to write this chapter's essential question. Have them use the back of the card to write or draw examples that help them answer the question.

- Ask students to list some of the units of measure they learned in this chapter. They should give examples of different objects they would measure with each unit on the back of each card.

A customary unit for measuring length.

1 yard = 3 feet or 36 inches

A metric unit used to measure length.
1 meter = 100 centimeters